



## Queen's Chair

### Learning values

- Improving hand-eye coordination
- Developing gross and fine motor skills
- Experimenting with meeting physical needs

### Recommended materials

- 9020 LEGO® Soft Starter Set
- Assorted materials for softening purposes
- Gold paper, foil, etc. for the crown

### Vocabulary

Encourage the use of these words during the activity:

- Queen
- King
- Crown
- Jewellery
- Procedure
- Comfortable
- Safe
- Stable
- Armrest
- Footrest
- Bouquet

### Connect

- Have the children talk about kings and queens from real life, stories or fairytales. Explore what the children themselves know. What do we call the sons and daughters of kings and queens? Do they know any kings or queens?
- Talk about what a queen wears: dresses, crown, ribbons, jewellery, etc. How do you know someone is a queen? How do you address her? Are there other rules you have to follow when it comes to meeting a member of the royal family?
- A queen is often invited to attend grand openings of parliament, exhibitions, etc. Where will she stand and where will she sit?



## Construct

- Have the children create and build a special chair that the queen can actually sit on.



Suggested model solution

## Contemplate

- Encourage the children to test the chair to make sure it is safe and stable.
- Also test to make sure that it will be a chair that is comfortable even if the queen needs to sit down for a long time.
- It is important to ensure that the queen knows the chair is hers. Have the children come up with ways of signalling just that; cut out a golden crown and fasten it to the back of the chair, write her name on it or ...

## Continue

- Have the children create comfy armrests on the chair and build a place where the queen can place her bouquet of flowers.
- Imagine that the queen has to sit down for a very long time. It would be nice if she had something to rest her legs on. Build her a footrest.

