



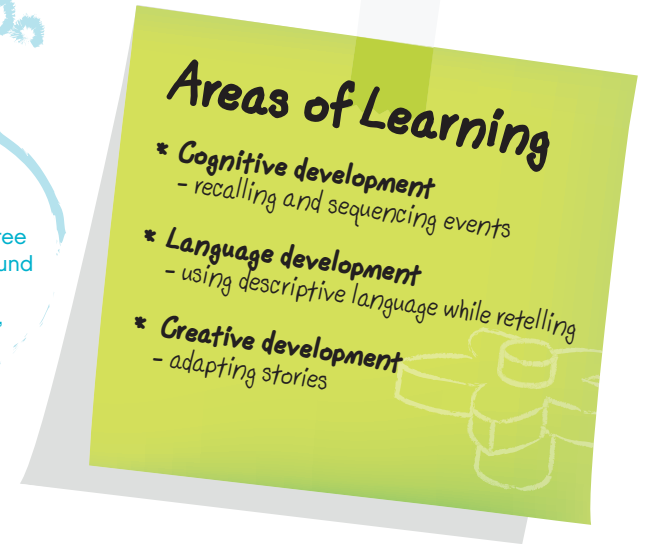
45005 StoryTales

Five Ideas for Retelling Fictional Stories
Age: 3-5 * For 2-4 children



Tip

You may also use StoryTales for retelling nonfiction texts. Ask the children to build one to three details about the text. The background cards are well suited to science topics such as weather, animals, and habitats.



Areas of Learning

- * **Cognitive development**
- recalling and sequencing events
- * **Language development**
- using descriptive language while retelling
- * **Creative development**
- adapting stories



5 Ideas:

The ideas below relate to **The Three Billy Goats Gruff**, but you may choose any story!

- * Encourage the children to build one scene from the story that they believe is the most important or interesting and explain why. You may repeat asking the children to build the scene from the perspective of a different character, such as the villain.
- * Assist the children in retelling the entire story, by building the beginning, middle, and end. After building, have the children retell the story. You may write it down, read it back to them, and ask if there is anything they should add.
- * Invite the children to build an alternative ending to the story. Have them share

and explain how their ending is different from the original, and how it affects the characters.

* For a greater challenge, model building the beginning and end of the story, then ask the children to describe and build what happens in the middle. You may repeat and leave out the beginning or the end instead of the middle.

* Invite the children to build one scene from the story. Then change the background to outer space. Encourage the children to adapt their build to the new setting. Ask the children how this affects the characters and the outcome. You may repeat, choosing different backgrounds.

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